



Write a narrative paragraph on one of the topics below:

Events in a day with your grandmother or grandfather

Events when you helped someone in trouble

The story of what happened on your First Communion Day, or Confirmation Day

Events on a brother's or sister's First Communion or Confirmation Day

Events at a special day at church, such as a novena celebration or crowning of the Blessed Mother

Events when you met someone special, like a bishop or a military hero

Events at a Christ the King celebration or parade

Events at a parade in which you participated on Memorial Day or another celebration

Events on a topic approved by your parent

- Choose one of the topics above.
- Write a list of three or four ideas you might like to write about your topic.
- Limit the ideas to just three.
- Write an outline based on your topic and three items. Put your ideas in chronological order.
- Think about a good beginning/topic sentence that would interest people to read about what you intend to say.
- Write at least three middle sentences based on the three major ideas in your outline.
- Write an ending sentence to express your personal opinion or comment about the point of your topic sentence.
- Use a thesaurus for more accurate words.
- Give the paragraph an interesting title.

Sixth graders should proof their work five or six times to make sure the spelling is correct, the grammar is correct, the structure of the paragraph is correct, and the writing is the best it can be.

Your parent will grade the paragraph based on the requirements as outlined in the Paragraph-Writing Handbook, and in the list above.

WEEK ELEVEN

Parent: Please give your student the following assignments.

Day 1

Review past noun and pronoun lessons.

Read, study Lesson 19: Pronouns: Nominative Case: Subjective Complement, p. 76.

Do Ex. 19A, 19B and 19C.

Day 2

Review past pronoun lessons. Do Ex. 19D: Pronouns as subjective complements.

Read, study Possessive Pronouns, p. 79. Do Ex. 20A, 20B, and 20C.



Day 3

Review past pronoun lessons. Read, study Lesson 21, p. 81: Personal Pronouns: Possessives and Contractions.

Do Ex. 21A and Ex. 21B.

Days 4 and 5

Review past pronoun lessons. Read, study Lesson 22, p. 84: Personal Pronouns: Direct Object.

Do Ex. 22A.

Paragraph Writing: Narrative Paragraphs: Process and Sequence of Events:

Reread and review the Paragraph-Writing Handbook in the back of these lesson plans.

Write a narrative paragraph on a process or sequence of events.

Paragraph Topic: Choose one of the topics from Week Ten that you did not use.

The final sentence could be a final concluding personal comment or may give the last or concluding event.

A thesaurus can help you find alternate words for your ideas, words that may be more precise in stating your ideas or thoughts. A dictionary is certainly essential for your writing, but a thesaurus is just as essential. Look in a thesaurus for some of the words in your composition, and find out what other words might be more precise or more interesting than the ones you are using. If you do this each and every time you write, you will be amazed at how your writing and your thinking will improve and become more precise and more interesting. You can order a thesaurus from Seton or find one at your local bookstore.

Sixth graders should proof their work five or six times to make sure the spelling is correct, the grammar is correct, the structure of the paragraph is correct, and the writing is the best it can be.

Parent: Please grade the paragraph according to whether the Rules were followed as listed in Week Ten and in the Paragraph-Writing Handbook.

WEEK TWELVE

Parent: Please give your student the following assignments.

Day 1

Review past lessons on Nouns and Pronouns.

Pronouns as Indirect Objects. Read, study p. 86.

Do Ex. 23A and 23B.

Day 2

Review past lessons on Pronouns.

Lesson 24: Object of a Preposition. Study p. 88 on prepositions.

Do Ex. 24A, 24B, and 24C.

Day 3

Review past lessons on Pronouns.